

Even Numbers



Objective

Identify and recall even numbers



Equipment

- Orienteering Control Markers
- Enrich School Orienteering Map
- Activity Sheets
- Clipboard (suggested)



Preparation

- Select and print Activity Sheets



Instructions

- Teacher to assign groups of 2 or 3 to their starting points.
- Pupils use the Enrich School Orienteering Map to locate their starting point and each of the control points indicated on the Activity Sheets.
- At each control point, pupils fill in the four numbers from the control marker on their Activity Sheet
- Pupils use the numbers on the control markers to identify even numbers. They can identify individual numbers from the control marker numbers as even numbers. They can also combine numbers from the marker in whatever order they want, to create additional even numbers.
- Remind pupils of the teacher's location for the task.
- Pupils to complete their first 5 questions and report back to the teacher.



Other information

- NB 0 is an even number, as when it is halved you still get an integer. Teachers can decide whether to instruct pupils to include 0 in this activity.
- The teacher could differentiate this activity by instructing some pupils to identify any even numbers from the 4 numbers on the marker and instructing higher ability pupils to combine numbers together to create 2,3 or 4 digit even numbers.
- This activity could also be extended for pupils to find the biggest 2, 3 or 4 digit even number.

