Greater Than or Less Than



Objective

Understand and use < and > signs



Equipment

- Orienteering Control Markers
- Enrich School Orienteering Map
- Activity Sheet
- Clipboard (suggested)



Preparation

Select and print Activity Sheets.



Instructions

- Teacher to assign groups of 2 or 3 to their starting points.
- Pupils use the Enrich School Orienteering Map to locate their starting point and each of the control points indicated on the Activity Sheets.
- At each control point, pupils fill in the four numbers from the control marker on their Activity Sheet.
- They then use two or more of the numbers from the marker to write a number sentence, using either < or > signs e.g., 47 > 12.
- · Pupils should be encouraged to use two and three-digit numbers in their number sentences.



Other information

- Teachers could differentiate this activity by instructing some children to combine numbers from the markers to include 2, 3- or 4-digit numbers in their number sentences.
- Remind pupils of the teacher's location for the task.
- Pupils to complete their first 5 questions and report back to the teacher.
- After a quick check the pupils can carry on with the activity.