

# Adding -ing To Words



## Objective

Adding the suffix 'ing' to root words



## Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets 1,2



## Preparation

- Children can do this activity in pairs or small groups.
- Provide each pair/group with a copy of the school's Enrich Orienteering Map and an Activity Sheet.
- Explain to children how to carry out the activity.



## Instructions

- Children use their orienteering maps to locate the control points on their Activity Sheet.
- At each control point, they select from the letters on the control marker to complete a root word.
- They must then add the suffix 'ing' to each of the root words that they have collected, so that they create a new word.
- They write each of the new words that they have created into one of two columns in the table on their Activity Sheet, according to whether the spelling of the root word changes (e.g., amaze – amazing) or stays the same (e.g. try – trying).
- Using the words that they have collected and categorised in this way, children can then try to identify spelling patterns e.g., removing the e when adding 'ing' to a root word ending in 'e'.
- This part of the activity could be done by the children working in their pairs or groups.
- Alternatively, this could be done as a whole class activity, using all the words collected through this activity. Patterns identified could be recorded onto a class poster.



## Other information

Root Words:

Activity Sheet 1 – help, pull, hold, shut, plan, meet, drive, ride

Activity Sheet 2 – try, hope, say, amaze, fill, hop, fit, sit

- Most root words do not change their spelling when 'ing' is added.
- Root words ending in 'e' drop the 'e' when 'ing' is added.
- If the root word has a short vowel before the final letter (e.g. run, sit, shop) the final consonant letter is doubled before adding 'ing'.

