

# Vocabulary – Adjective Opposites



## Objective

Building a rich vocabulary – words which mean the opposite/near opposite of each other.



## Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets



## Preparation

- Children could do this activity in pairs or small groups.
- This activity involves children in selecting words that mean the opposite/near opposite to a set of adjectives.
- Provide each pair/small group with a copy of an Activity Sheet and an Enrich School Orienteering Map.
- Explain to the children how to carry out the activity.



## Instructions

- Children use their orienteering map to locate a series of control points.
- At each control point they select from the letters from the control marker to complete an adjective.  
**NB – Children can use letters from the control marker more than once.**
- Tell children that are completing AS1 that their adjectives all describe materials.
- Tell children that are completing AS2 that their adjectives can all be used to describe a character.
- Having completed each adjective on their Activity Sheet, they select up to three words from a collection of adjectives that are the opposite/near opposite to the adjective that they completed.



## Other information

- The adjectives that children have to complete on their Activity Sheets are:  
AS1 - Colossal, freezing, rough, solid, light  
AS2 – Kind, clever, honest, brave, happy
- The words that the children use for this activity could subsequently be displayed as a class collection.
- Children could select from the words that they have used in this activity and write sentences containing the words.

