

Adjectives Missing Letters



Objective

Building a rich vocabulary – extending the range of familiar adjectives.



Equipment

- Activity Sheets
- Enrich School Orienteering Map
- Orienteering Control Markers



Preparation

- This activity involves children using the letters on specific control markers to fill in the missing letters in adjectives. The adjectives included in this activity are all 'positive' adjectives.
- The Activity Sheet contains 5 separate sheets. Teachers can select different sheets to give to different pairs/groups of children. They can also select and print off individual sheets from within the document.
- Teachers can add in some of the missing letters for individual words to reduce the challenge.
- Children could do this activity in pairs or small groups.
- Provide each pair/group with a copy of the school's orienteering map and an Activity Sheet,
- Explain to the children how to carry out the activity.



Instructions

- Children use their Enrich school orienteering map to locate each control point specified on their Activity Sheet.
- When they locate a control point, they must select from the letters on the marker to complete the missing letters from the adjective on their Activity Sheet.
NB They will not need to use all the four letters from the marker and letters can be used more than once.
- There is also a clue, based on meaning/synonyms to help children complete the word.

The adjectives used in this activity are as follows:

- Control 15 – memorable
- Control 6 - tremendous
- Control 3 - beautiful
- Control 4 - phenomenal
- Control 11 – immaculate
- Control 7 – incomparable
- Control 5 – elegant
- Control 8 – optimistic
- Control 13 – fascinating
- Control 10 – unmistakable
- Control 1 – captivating
- Control 12 – precious
- Control 9 – encouraging
- Control 14 – triumphant
- Control 2 - delightful



Other information

- As a follow up activity, children could select two or three of the adjectives that they collected and compose a sentence for each one.
- Teachers could use all the adjectives to create a class collection. This could be used to explore meanings, spelling patterns etc.
- Children could also explore linked words e.g. capture/captivate, phenomenon/phenomenal, incomparable/compare etc.
- Adjectives collected could be displayed in a class poster.

