

# Change the Tense



## Objective

Use present and past tenses correctly and consistently.



## Equipment

- Activity Sheets
- Enrich School Orienteering Map
- Orienteering Control Markers



## Preparation

- This activity involves children changing sentences - either past to present or present to past - which are based on control marker pictures (each of which is an animal).
- The activity masters include a sentence for each marker, based on the marker picture. Sentences are either in the present tense (to change to past) or the past tense (to change to present).
- There are two versions of each activity master: one where children need to re-write the whole sentence when changing the tense; the other, where children only need to insert a different version of the verb. Teachers can use the different versions to differentiate the activity.
- Teachers can 'cut and paste' sentences from the Activity Masters to create Activity Sheets – the Activity Masters include enough sentences to produce several Activity Sheets.
- Teachers may choose to select control points which are in a specific location of the school site e.g., around the edge of the school field.



## Instructions

- Children could do this activity individually or in pairs.
- They look at the picture that goes with the sentence on their Activity Sheet and then run to find the control marker which has this picture.
- When they find the correct marker, they need to write in the first letter (or whatever reference the teacher indicates) to show that they have visited the marker.
- They read the sentence (which relates to the picture of the animal on the control marker). They then either re-write the sentence or insert the correct verb to change the tense (either from past to present or from present to past).
- They then find the marker that matches with the picture for the next sentence on their Activity Sheet and continue the activity.



## Other information

- Teachers can select from the two alternative versions to differentiate this activity.

