## Cities Routes 1

## Objective

- Enrich School Orienteering Maps.
- Orienteering Control Markers
- UK Atlas

Name and locate cities of the United Kingdom.

## Fquipment

- Activity Sheets



## Preparation

- Teachers can use the prepared Activity Sheets.
- Alternatively, teachers can select a specific set of control points for this activity and insert the numbers for these control points into the editable Activity Sheet. They can also specify which letter (either $1 \mathrm{st} / 2 \mathrm{nd} / 3 \mathrm{rd} / 4 \mathrm{th}$ ) from the control markers that children need to write into their Activity Sheet to show that they have visited each control point.
- Children could complete this activity in pairs.


## Instructions

- Children must plan a direct route by road between two named cities.
- Their route table shows the city that they need to start from. They go to the identified control point for their starting city and 'collect' it by recording the specified letter from the control marker (1st/2nd/3rd/4th) next to the city in their table.
- They then visit the next identified control point in their route table. Using their atlas to help them, they choose the next town or city for their route from a selection on their Activity Sheet. (This would be the next town/city on a direct route.)
- They write the name of this town/city into their route table and record the specified letter from the control marker next to it to show that they have 'collected' it.
- They then move on to the next control point and choose the town/city that would be the next one to travel through on their route.
- They continue until they have collected the city at the end of their route and have filled in all their route table.


## (I) Other information

- There are four different Activity Sheets, each with a different route for children to plan.
- As a follow up activity, children could use e.g., Google Maps to identify a route between the cities and then compare this route with the one that they mapped.

