

# Collect the Letters 1



## Objective

Applying knowledge of spelling rules and patterns, building a rich vocabulary



## Equipment

- Activity Sheets
- Enrich School Orienteering Map
- Orienteering Control Markers



## Preparation

- Teachers can use the prepared Activity Sheets for these activities.
- Alternatively, they can select specific sets of orienteering control points for this activity and insert the numbers for these control points into the editable Activity Sheets to create bespoke Activity Sheets.
- Teachers may choose to make a selection of control points which are in a specific location of the school site e.g. around the edge of the school field.
- Children could do this activity in pairs or small groups
- Provide each pair/small group with a copy of an Activity Sheet and an Enrich school orienteering site map.



## Instructions

- Children use their Enrich School Orienteering Map to locate the control points indicated on their Activity Sheet.
- At each control point they record the specified letter from the control marker (e.g. 2nd letter).
- Children can visit the control points in any order. When they have visited all of the control points and collected a letter from each one, they have to think of a word which contains as many of the collected letters as possible.
- Children can use as many other letters as they wish to create their word.
- Collected letters can be used in any order and these letters can be used more than once.
- Children do not have to use every collected letter, but they get a point for each of these letters that they use in their word.
- Words must be spelt correctly.



## Other information

- Children should be encouraged to collect letters as quickly as possible. Teachers could make this part of the activity competitive.
- Children could use dictionaries to help them with this activity.
- As a follow-on activity, children could be asked to include their word within a sentence.

