

# Collect the Letters (2, 3, 4)



## Objective

Applying knowledge of spelling rules and patterns, building a rich vocabulary



## Equipment

- Activity Sheets
- Enrich School Orienteering Map
- Orienteering Control Markers



## Preparation

- Teachers can use the prepared Activity Sheets for these activities.
- Alternatively, they can select specific sets of orienteering control points for these activities and insert the numbers for these control points into the editable Activity Sheets to create bespoke Activity Sheets.
- Teachers may choose to make a selection of control points which are in a specific location of the school site e.g. around the edge of the school field.
- Children could do this activity in pairs or small groups
- Provide each pair/small group with a copy of an Activity Sheet and an Enrich School Orienteering Map.



## Instructions

- Children use their Enrich School Orienteering Map to locate the control points indicated on their Activity Sheet.
- At each control point they record letters from the control markers as indicated on their Activity Sheets.
- In Games 2 and 3 they record the four letters from each marker.
- In Game 4 they choose two letters from each marker.
- Children can visit the control points in any order.
- When they have visited all the control points and collected the specified letters from each one, they must think of words which contains as many of the collected letters as possible (as indicated on the Activity Sheets).
- Children can use as many other letters as they wish to create their words.
- Collected letters can be used in any order in the words and these letters can be used more than once.
- Children do not have to use every collected letter, but they get a point for each of these letters that they use in their words.
- Words must be spelt correctly.



## Other information

- Children should be encouraged to collect letters as quickly as possible. Teachers could make this part of the activity competitive.
- Children could use dictionaries to help them with these activities.
- As a follow-on activity, children could be asked to find additional words and/or include their words within a sentence.

