**Create a Character Story**

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Equipment

Objective

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* Enrich School Orienteering Map
* Orienteering Control Markers
* Activity Sheets
* Follow-on Activity Sheets.

Developing characters and plot in narrative writing.

* Children begin the activity at a starting point.
* They use their Enrich School Orienteering Map to visit each of the 6 selected control points. These need to be visited in order.
* At each control point they record the 1st letter on the control marker to collect the character question on their Activity Sheet.
* As they walk to the next marker on their course, they discuss this question about their character.
* They use the questions that they collect to progressively build up ideas for a detailed picture of their character, based on a scenario (achieving their ambition / overcoming something they are afraid of / a dark secret).
* When they have completed the first part of the activity, they use the Follow-On Activity Sheet to make written notes for each of the character questions, based on their thoughts and discussions as they walked around the course and collected questions.

Other information

* From the ideas that children generate during the activity and the notes that they make on the Follow-On Activity Sheet, they could compose a story based on the character that they have created.
* Teachers can use the prepared Activity Sheets for these activities.
* Alternatively, they can select a specific set of orienteering control points for this activity and insert the numbers for these control points into the editable Activity Sheets.
* Teachers may choose to make a selection of control points which are in a specific location of the school site e.g. around the edge of the school field.
* Children could do this activity in pairs or small groups
* Provide each pair/small group with a copy of an Activity Sheet and an Enrich School Orienteering Map.
* Before they start, children need to visualise a character – will their character be a boy or a girl?
* Through the activity, children will progressively build up ideas for a detailed picture of their character, based on a scenario (achieving their ambition / overcoming something they are afraid of / a dark secret)
* Children should be encouraged to engage in thoughtful discussion as they carry out the activity, so that they build up plenty of ideas that they will record in the follow-on to the activity.
* There is a Follow-On Activity Sheet for this activity.

Instructions

Preparation