

Find the Missing Letters



Objective

Applying knowledge of spelling rules and patterns, building a rich vocabulary



Equipment

- Activity Sheets
- Enrich School Orienteering Map
- Orienteering Control Markers



Preparation

- Children could do this activity in pairs or small groups.
- The activity involves children using letters from specific control markers to fill in the missing letters in a selection of words (See below)
- Teachers can add in some of the missing letters for individual words to reduce the challenge if this is required for differentiation.
- Provide each pair/group with an Enrich Orienteering Map and an Activity Sheet.
- Explain to the children how to carry out the activity.



Instructions

- Children locate each specified control point on their Activity Sheet, using their Enrich School Orienteering Map.
- When they locate a control point, they must select from the letters on the marker to fill in the missing letters from the word on their Activity Sheet.
- They may not need to use all the four letters from the marker and letters can be used more than once.
- There is also a clue, based on meaning/synonyms to help children complete the word.
- Children should be encouraged to try out letters from the marker as missing letters, to give themselves the best chance of discovering the word.



Other information

List of words from each Activity Sheet:
AS1: Changeable, phantom, featured, pouch
AS2: Basic, blaming, garden, English
AS3: Package, adult, subtract, beautiful
AS4: Chomping, danger, checking, aiming
AS5: Replacing, amiable, definitely, defiant
AS6: fastened, design, might, changed

- Children could use a dictionary to help them discover words.
- As a follow-on activity, children could select two or three of the words that they collected and compose a sentence for each one.
- Teachers could use some of the words to create a class collection. This could be used to explore meanings, spelling patterns etc.

