

Hidden Treasures



Objective

Using 4/6 figure grid references and map symbols to locate, draw and record prominent features.



Equipment

- Grid Reference Location Cards
- Enrich Blank School Map (with grid references)
- Pens / pencils
- Stopwatch



Preparation

- Split the children into small groups of 2 or 3 and
- Provide each of the groups with an Enrich Blank School Map (with grid references) and a grid reference location card, highlighting the designated grid references they must visit.
- The location card will also contain spaces for drawing and recording the prominent map features in these specific areas.
- Discuss with the group the correct technique / method of working out a grid reference. Have the children practice moving their finger across the bottom EASTINGS (lines), for the first two numbers. Keeping their finger on the map move up the NORTHINGS (lines) until they are level with the last two numbers. The correct grid will be located in the northeast / top right where the two numbers meet.
- Provide the group with an explanation of the grid reference route card, highlighting the 5 grid reference locations and symbol key containing the map's main features i.e. Control Points, Out-of-Bounds, Open Land and Playground.



Instructions

- The groups are required to locate the grid reference points from their location card on their map and travel there as quickly as possible.
- Each grid reference point will contain several prominent features.
- The group must take it in turns to identify, note / draw a maximum of 6 features in that specific grid reference. Once these features have been noted they move on to the next grid reference.
- The children / groups must start and finish the activity in the same location. The grid references contained in each of the group's location card can be visited in any order in a set time. The activity can be a collective start or staggered over a period of minutes, depending on group size and ability.
- Once the groups have navigated their designated course and recorded all the required information, teachers should check their answers against their Enrich School Orienteering Map.



Other information

- Use other alternative grid references, increasing to 6 figure grid references for older children.

