# Homophones

## Objective

To know the spelling/meaning of common homophones

## Equipment

- Activity Sheets
- Enrich School Orienteering Map
- Orienteering Control Markers

## Preparation

- This activity involves children inserting the correct homophone into a sentence which is based on a control marker picture (each of which is an animal).
- The Activity Masters for this activity include sentences for each control marker, based on the marker picture.
- There is a separate Activity Master for each of the following sets of homophones: hear/here; two/too/to; were/where/we're
- Teachers can 'cut and paste' sentences from the Activity Masters to create Activity Sheets – the Activity Masters include enough sentences to produce several Activity Sheets.
- Teachers may choose to make a selection of control points which are in a specific location of the school site e.g. around the edge of the school field.

## Instructions

- Children could do this activity individually or in pairs.
- They look at the picture for the sentence on their Activity Sheet and then run to find the control marker which has this picture.
- When they find the correct marker, they need to write in the first letter (or whatever reference the teacher indicates) to show that they have visited the marker.
- They then read the sentence (which relates to the picture of the animal on the control marker), identify the correct homophone and write it into the space in the sentence.
- They then find the marker that matches with the picture on their next sentence and continue.

## Other information

- Activity Sheets can be laminated so that they can be used on several occasions.