

# Homophones



## Objective

Spelling of common homophones: here/hear; to/too,/wo; were/where/we're;



## Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets (1,2,3)



## Preparation

- Children could do this activity in pairs or small groups.
- The activity involves children selecting the correct homophone in sentences which are based on the pictures of animals on the control markers.
- There are three different Activity Sheets:  
here/hear;  
to/two/too;  
were/where/we're.
- Provide children with a copy of the school's orienteering map and one of the Activity Sheets.
- Explain to children how to complete the activity.



## Instructions

- Children use their Orienteering map to locate the control points that are numbered next to each sentence on their Activity Sheets.
- They look at the picture of the animal on the control marker and insert the name of the animal in the sentence on their Activity Sheet.
- They then insert the correct homophone to complete the sentence.
- They then use their map to locate the control point for the next sentence and continue with the activity.  
(Control Points can be visited in any order).



## Other information

Activity Sheets can be laminated so that they can be used on several occasions.

