

Improving Sentences



Objective

Editing and re-drafting sentences to increase their effectiveness.



Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets
- Follow-on Sheet



Preparation

- Children could do this activity in pairs or small groups.
- Provide each pair/small group with a copy of an Activity Sheet, an Enrich School Orienteering Map and a Follow-On Activity Sheet (if this is being used during the activity).
- Explain to children how to carry out the activity.



Instructions

- Children use their Enrich School Orienteering Map to locate a series of control points on the school site.
- At each control point they record a specified number against one of the sentences in their Activity Sheet.
- This number links to one of the strategies which children can use to improve sentences, and which are listed on their Activity Sheet e.g. 'Start or finish the sentence with an adverb.'
- There is a Follow-On Activity Sheet for this activity which children can use to re-draft their sentences. Children could use this sheet to do their re-drafting as they carry out this activity.
- Alternatively, they could discuss their ideas for re-drafting each sentence as they move between control points and jot their ideas on the Follow-On Sheet. They could then do their final re-drafting when they are back in the classroom.



Other information

- Children should be familiar with the grammatical terms used in this activity e.g. verbs, adverbs, adjectives etc.

