

Improving Sentences



Objective

Editing and re-drafting sentences to increase their effectiveness.



Equipment

- Enrich School Orienteering Map
- Activity Sheets
- Follow-on Activity Sheets.
- Orienteering Control Markers



Preparation

- Teachers can use the prepared Activity Sheets for these activities.
- Alternatively, they can select a specific set of orienteering control points for this activity and insert the numbers for these control points into the editable Activity Sheets.
- Teachers may choose to make a selection of control points which are in a specific location of the school site e.g. around the edge of the school field.
- Children could do this activity in pairs or small groups
- Provide each pair/small group with a copy of an Activity Sheet and an Enrich School Orienteering Map.



Instructions

- Children begin the activity at a starting point.
- They use their Enrich School Orienteering Map to locate a series of control points on the school site. At each control point they record one of the letters from the control marker to collect a sentence.
- Having collected all of the sentences on their Activity Sheet, they then choose three of the sentences and consider ways in which they could redraft and improve each sentence (e.g. by replacing the verb with a more powerful one, including adjectives or adverbs, removing unnecessary words etc.)
- There is a Follow-On Activity Sheet for this activity on which children can use to record their redrafted sentences.



Other information

- The Follow-On Activity Sheet includes some suggestions which children can use when they re-draft their sentences. However, teachers may choose to make additional suggestions to children before they begin re-drafting.

