

# Leaf Bingo



## Objective

Identify and name a variety of common wild and garden plants in their habitats, including deciduous and evergreen trees.



## Equipment

- Enrich School Orienteering Map
- Marker pens
- Leaf Bingo Activity Sheet



## Preparation

- Split the children into small groups / pairs and provide each of the groups with a clip board containing a leaf bingo reference sheet, a marker pen and an Enrich School Orienteering Map. Provide the groups with an explanation of the map's main features e.g. out-of-bounds, start and finish point.



## Instructions

- Using their school map, each group will be instructed to navigate the school's grounds, find different examples of leaves and collect samples.
  - Groups must start and finish the activity at the same location.
- Different children within the group should take it in turns to collect samples of leaves, making a note of the location of the trees, shrubs and plants. Explain to children that they should treat trees and plants with care, only remove individual leaves, and ensure that they avoid damaging them.
- The activity should be timed and once the groups have had an appropriate amount of time moving around the grounds they should be recalled back to the start / finish position.
- Using their Leaf Bingo Activity Sheet, the children should then collaborate to identify and group their leaves depending on physical characteristics e.g. glossy, spikey, brown, green etc, tallying how many of each characteristic applies to leaves in their sample.
- Encourage the different groups to talk about their findings. Ask them to show you and the other groups where the trees and plants are located and what type of tree / plants they have found.



## Other information

- For younger children, reduce the area size they are asked to explore.
- For younger children provide them with specific locations where they will find certain trees / plants.
- Increase or decrease the amount of time allotted to complete the activity.
- Provide older children with specific characteristics they must look for in their leaf samples.
- Provide older children with a number of grid references and ask them to navigate to these locations on the map, recording the different trees / plants in this area.

