

Meaning of Prefixes



Objective

Exploring the meaning of prefixes – building a rich vocabulary.



Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets
- Follow-on Activity Sheets.



Preparation

- Teachers can use the prepared Activity Sheets for these activities.
- Alternatively, they can select a specific set of orienteering control points for this activity and insert the numbers for these control points into the editable Activity Sheets.
- Teachers may choose to make a selection of control points which are in a specific location of the school site e.g. around the edge of the school field.
- Children could do this activity in pairs or small groups.
- Provide each pair/small group with a copy of an Activity Sheet and an Enrich School Orienteering Map.



Instructions

- Children begin the activity at a starting point.
- They use their Enrich School Orienteering Map to locate a series of control points on the school site. At each control point they record one of the letters from the control marker to collect a word which begins with a prefix.
- Having collected all the words on their Activity Sheet, they then do follow-on activities with the words that they have collected, using the Follow-On Activity Sheets:
 - Exploring the meaning of words that begin with a prefix.
 - Exploring the meaning of prefixes.
 - Using words beginning with prefixes in a sentence.



Other information

- The words that children collect could be used for a class collection, displayed as a poster, and used for further investigations.

