

# Meaning of Prefixes



## Objective

Exploring the meaning of prefixes – building a rich vocabulary.



## Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets



## Preparation

- This activity involves children making different prefixes (see below), matching them with root words and selecting a 'best-fit' meaning for each prefix.
- There are two different Activity Sheets.
- Children could do this activity in pairs or small groups.
- Provide each pair/small group with a copy of an Activity Sheet and an Enrich School Orienteering Map.
- Explain to children how to carry out the activity.



## Instructions

- Children use their Enrich School Orienteering Map to locate a series of control points.
- At each one, they select from the letters on the control marker to complete a prefix.
- They match each prefix with a root word from a selection on their Activity Sheet and write the whole word (prefix plus root).
- They then use the word they have created to help them select a 'best-fit' meaning for the prefix, from a selection on their Activity Sheet.



## Other information

- The words that children collect could be used for a class collection, displayed as a poster, and used for further investigations.
- If children take a dictionary with them when they do this activity, they can look up words with the same prefix to help them to identify meanings.

### Activity Sheet 1:

Mis - misunderstand – 'wrongly'

Auto - automatic – 'by itself'

Ir - irresponsible – 'not'

Pre - preview – 'before'

Semi - semicircle – 'half'

Dis - disagree – 'not'

### Activity Sheet 2:

Anti - antiseptic – 'against'

Inter - international – 'between'

In - indirect – 'not'

Sub - submarine – 'under'

Im - imperfect – 'not'

Re - replace – 'again'

