

Prefixes Showing Quantity



Objective

Exploring the meaning of prefixes – building a rich vocabulary.



Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets



Preparation

- This activity involves children making different prefixes (see below), matching them with root words and selecting the meaning of each word (prefix + root).
- Children could do this activity in pairs or small groups.
- Provide each pair/small group with a copy of an Activity Sheet and an Enrich School Orienteering Map.
- Explain to children how to carry out the activity.



Instructions

- Children use their Enrich School Orienteering Map to locate a series of control points.
- At each one, they select from the letters on the control marker to complete a prefix.
- They match each prefix with a root word from a selection on their Activity Sheet and write the whole word (prefix plus root).
- They then select a meaning for the word (prefix + root) from a selection on their Activity Sheet.



Other information

- As a follow-on activity, children could look up words in their dictionaries with the same prefixes and make a list of them.
- The words that they collect in this way could be used for a class collection, displayed as a poster, and used for further investigations.

Activity Sheet:

- Quad - quadruped – E. (An animal with four legs.)
- Uni – unicorn – D. (A mythical animal with one horn.)
- Poly – polygon - C. (A shape with lots of sides and angles.)
- Mono – monosyllable - A. (Words which have a single syllable.)
- Bi – bicycle – F. (A vehicle with two wheels.)
- Tri – triathlon – B. (An athletic contest with three events.)

