

Prepositional Phrases



Objective

Using prepositional phrases to describe settings – writing composition.



Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets
- Follow-on Activity Sheets.



Preparation

- Teachers can use the prepared Activity Sheets for these activities.
- Alternatively, they can select a specific set of orienteering control points for this activity and insert the numbers for these control points into the editable Activity Sheets.
- Teachers may choose to make a selection of control points which are in a specific location of the school site e.g. around the edge of the school field.
- Children could do this activity in pairs or small groups
- Provide each pair/small group with a copy of an Activity Sheet and an Enrich School Orienteering Map.



Instructions

- Children begin the activity at a starting point.
- They use their Enrich School Orienteering Map to locate a series of control points on the school site. At each control point they record one of the letters from the control marker to collect a preposition.
- Having collected all the prepositions on their Activity Sheet, they then choose some of them to include in sentences that describe a setting.
- There is a Follow-On Activity Sheet for this activity which has some suggestions and examples and which children can use to record their sentences on.



Other information

- Children could choose one of the sentences that they compose to use as the opening of a narrative.

