

Sentence Construction (Fronted Adverbials)



Objective

Using fronted adverbials, using conjunctions and adverbs to express time and cause



Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets



Preparation

- Teachers can use the prepared Activity Sheets for these activities.
- Alternatively, they can select a specific set of orienteering control points for this activity and insert the numbers for these control points into the editable Activity Sheets.
- Provide each pair/small group with a copy of an Activity Sheet and an Enrich School Orienteering Map.
- Children could do this activity in pairs or small groups.



Instructions

- Children begin the activity at a starting point.
- They use their Enrich School Orienteering Map to visit each of the 6 selected control points. These can be visited in any order.
- At each control point, they record the 1st letter on the control marker to collect one of the clauses on their Activity Sheet.
- When they have collected the six clauses in this way, they can complete the second part of the activity.
- They choose from the following group of adverbs/conjunctions to add to the start of the 6 collected clauses to create a fronted adverbial. (The following words are also written at the bottom of the Activity Sheet):

Unless	Because	When
Although	After	Whenever
If	Before	Until

- They then think of an imaginative way to finish each sentence and fill in the completed sentences on the Activity Sheet. e.g.
 - Whenever Sneaky Sid was creeping, he made sure not to wear his creaky shoes.
 - If Pedro the Pirate was happy, he danced on top of his treasure chest.



Other information

- Children could select one of the sentences that they have composed and use it as the start of a short story or character description etc.

