

Synonyms For 'Said'



Objective

Building a rich vocabulary – extending the range of synonyms for 'said'.



Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets



Preparation

- This activity involves children using the letters on specific control markers to fill in the missing letters in synonyms for 'said'.
- The Activity Master for this activity has a synonym for 'said', with missing letters, linked to each control marker. The missing letters for each synonym include two or more letters from the four letters on the specified control marker.
- Teachers can 'cut and paste' individual words from the activity master to create Activity Sheets. The activity master includes a synonym linked to each of the 15 Orienteering Control Markers.
- Teachers can add in some of the missing letters for individual words to reduce the challenge if this is required for differentiation.



Instructions

- Children could do this activity in pairs.
- Explain to the children that the words with missing letters are all verbs that can be used as an alternative to 'said'.
- Children locate each specified control point on their Activity Sheet, using their Enrich School Orienteering Map.
- When they locate a control point, they must select from the letters on the marker to fill in the missing letters from the synonym for 'said' on their Activity Sheet.
- They will not need to use all the four letters from the marker and letters can be used more than once.
- If children are unable to get one of the words on their Activity Sheet, they could leave this blank and move on to the next word.
- Alternatively, if children are stuck on one of the words, they could run back to the teacher who could give them one or more of the missing letters as an extra clue.



Other information

- As a follow up activity, children could select two or three of the synonyms for 'said' that they collected and compose a sentence for each one.
- Teachers could use the synonyms that children discover through this activity to create a class collection which could be displayed as a poster etc.
- Children could choose one of their favourite words from this activity, think of a character who speaks like that and write a description of them – What do they look like? How are they feeling? What is happening to them? etc.

