

# Synonyms For 'went'



## Objective

Building a rich vocabulary – extending the range of synonyms for 'went'.



## Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets



## Preparation

Children could do this activity in pairs or small groups.

The activity involves children using the letters on specific control markers to fill in the missing letters in synonyms for 'went' (see below for lists of words).

There are three different Activity Sheets.

Provide each pair/group with a copy of the school's Enrich Education Orienteering Map and an Activity Sheet.

Explain to the children that the words with missing letters are all verbs that can be used as an alternative to 'went', verbs that are about a character's movement (in the past tense).

Explain to the children how to carry out the activity.



## Instructions

- Children locate each specified control point on their Activity Sheet, using their Enrich School Orienteering Map.
- When they locate a control point, they must select from the letters on the marker to fill in the missing letters from the synonym for 'went' on their Activity Sheet.
- They will not need to use all the four letters from the marker and letters can be used more than once.
- If children are unable to complete a word, they could return to the teacher, who could give them one or more letters in the word to reduce the challenge.



## Other information

Activity Sheet 1: scrambled, tumbled, departed, hobbled, charged

Activity Sheet 2: prowled, tiptoed, trudged, dawdled, ambled

Activity Sheet 3: pottered, staggered, hurried, bounced, sprinted

- As a follow up activity, children could select two or three of the synonyms for 'went' that they collected and compose a sentence including each one.
- Teachers could use the synonyms that children discover through this activity to create a class collection which could be displayed as a poster etc.
- Children could choose one of their favourite words from this activity, think of a character who moves like that and write a description of them – What do they look like? How are they feeling? What is happening to them? etc.

