

Blending 3



Objective

Practise using blending to read words



Equipment

- String 'washing line'
- Word cards
- Pegs (to fix letter cards to the washing line)



Preparation

- Make a list of the words which you want children to use to practise their blending skills.
- Make a set of word cards that includes several copies of each of these words.
- Fix the 'washing line' between two points at a height that children can reach.
- Fix the word cards to the washing line using pegs. They should be facing outwards so that children can see them clearly.
- Small group activity or large group divided into teams



Instructions

- The adult calls out a word.
- The first child in each team has to run (hop, jump etc) to the 'washing line'.
- They read the words on the line to find the word that the adult called out. They take one of the correct words and run back to their team with it.
- (There should be more than one card for each word, but not necessarily enough for each child to find the word in every go.)
- When the adult has called out every word in that set, the team which has collected the most words is the winner.
- The adult can then change the words on the line for a different set and the game can be repeated.



Other information

This game could be played using CCVC / CVCC words as well as CVC words.

