

Digraphs 2



Objective

Spell words containing vowel digraphs



Equipment

- Consonant letter cards which can be used for the initial and final letter/s of words containing vowel digraphs.
- Separate cards for the missing vowel digraphs.



Preparation

- Make a selection of digraph cards using vowel digraphs that children have previously been taught.
- Make a selection of consonant letter cards (see above).
- Put a set of consonant letter cards in a hoop at the front of each team.
- Place sets of vowel digraph cards in several hoops at a distance from the front of each team.
- Small group activity or large group divided into teams.



Instructions

- The adult gives a signal and all the children in each team run and collect one vowel digraph card each from one of the hoops.
- They then run back with their vowel digraph cards to their team's place.
- Each team has to spell as many words as possible by using the vowel digraph cards they have collected, together with their team's consonant letters.
- If there are any of the vowel digraphs that they are unable to use in a word, a child has to run back to the hoops and exchange it for a different one. NB A child can only exchange one vowel digraph at a time.
- The adult gives a signal at the end of the allotted time.
- The team that has been able to make the most real words, by combining the vowel digraph cards that they have collected with their set of consonant letter cards, is the winner.
- At the end of the game, the adult asks each team to read their words and checks them with the whole group.
- The children then put their vowel digraph cards back into the hoops, the adult collects the consonant letter cards, shuffles them, shares them out between the teams and the game can be played again.

