

Listening Skills 2



Objective

Listen carefully and identify a range of different sounds.



Equipment

- 'Sound-makers'. These could be any sort of simple instruments such as bells, tambourine, drums, shakers, together with objects that can be used to make an interesting sound.
- A bag for the adult to carry the set of sound makers in.
- Sets of picture cards of each of the sound-makers (one set for each sound-station).



Preparation

- Identify a number of points ('sound-stations') around the school grounds.
- Make a picture card for each of the sound-makers by e.g. taking a photo of the instrument or object on a mobile phone.
- Copy the pictures so that there is a set for every sound-station.
- Put a set of pictures of the sound-makers at each sound-station.
- Small group activity



Instructions

- The adult takes the children around the planned course.
- At each sound-station, the children turn their backs and the adult moves a distance away.
- They take a sound-maker out of their bag and make a noise with it, keeping it hidden from the children.
- The adult then chooses a child from the group to find the picture of the sound-maker from the set that matches the sound that they can hear.
- When they have found the correct picture, the adult takes the group to the next sound-station and repeats with a different sound-maker.



Other information

- As the adult and children move between sound-stations, the adult could introduce a simple step pattern for the children to copy e.g.
clap, clap, step, step, step;
step, step, jump;

