

Listening Skills 4 – Using Phonics Markers



Objective

Listen carefully and describe sounds in the environment



Equipment

- Enrich Phonics and Number Markers



Preparation

- Plan a listening walk in the school grounds, based on visiting some or all of the Phonics and Number Control Markers.
- Small group activity



Instructions

- Explain to the children that they are going to go on a walk around the school. They have to listen really carefully as they walk and see how many different sounds they can hear.
- Stop with the children at each control marker. Draw their attention to the picture on the marker to help them recall the different 'stopping points' later.
- Ask the children to listen very carefully. What can they hear? As well as identifying the sounds, children should be encouraged to describe them.



Other information

When a number of groups have been on listening walks, help children to recall what they heard at each marker. Did they hear the same sounds? Did they hear different sounds?

