

# Listening Skills 6



## Objective

Listen carefully, identify and describe a range of sounds



## Equipment

- 'Sound-makers'. These could be any sort of simple instruments such as bells, tambourine, drums, shakers, together with objects that can be used to make an interesting sound.



## Preparation

- Identify a number of points ('sound-stations') around the school grounds for a sound walk.
- Place a different sound-maker at each sound-station on the walk.
- Small group activity



## Instructions

- At each sound-station, the adult shows the children the sound-maker and models how to use it to make sounds.
- They then let the children take turns with using the sound-maker to make their own sounds.
- As they do this, the adult encourages them to talk about the sound which the sound-maker makes, helping them to use words like 'loud', 'noisy', 'quiet', 'soft', 'ringing', 'rattle', 'long', 'short', 'slow', 'fast' to describe the sound.
- As they go around the sound-stations, the adult also encourages the children to compare the sounds that the different sound-makers make.



## Other information

- As the adult and children move between sound-stations, the adult could introduce a simple step pattern for the children to copy e.g.  
clap, clap, step, step, step;  
step, step, jump;  
step, step, hop, hop, hop etc.

