

# Listening Skills 7



## Objective

Listen carefully, identify and describe a range of sounds



## Equipment

- 'Sound-makers'. These could be any sort of simple instruments such as bells, tambourine, drums, shakers, together with objects that can be used to make an interesting sound.
- There should be 3 for each sound-station (ie 18 sound-makers if you have 6 sound-stations)
- There should be at least 6 different types of sound-maker in the set.



## Preparation

- Identify a number of points ('sound-stations') around the school ground for a sound walk.
- Collect together a set of sound-makers. You will need 3 for each sound-station (ie 18 sound-makers if you have 6 sound-stations) and there should be at least 6 different types of sound-maker in your set.
- Place a set of three different sound-makers at each sound-station on the walk. Try to arrange them so that each time children visit a new sound-station, there is at least one different sound-maker from the previous set.
- Put one of each of the different sound-makers you have used into a bag to take on the sound walk.
- Small group activity



## Instructions

- At each sound-station, the adult moves a short distance away and tells the children to turn their backs.
- They take one of the sound-makers out of their bag (the same type as one of the sound-makers at that sound-station) and make a sound with it, keeping it hidden from the children.
- They then choose a child and ask them to pick out the same sound-maker from the set at the sound-station and reply with it.
- The adult could also use a sound-maker to make a quiet/loud, fast/slow etc sound and ask a child to reply by making the same type of sound (or make the opposite type of sound) with their sound-maker.
- Alternatively, the adult could use a sound-maker to make a simple rhythm and ask the child to pick the same sound-maker from the set and to use it to copy their rhythm.



## Other information

- As the adult and children move between sound-stations, the adult could introduce a simple step pattern for the children to copy e.g.  
clap, clap, step, step, step; step, step, jump;  
step, step, hop, hop, hop etc.

