**Listening Skills 9**

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Objective

Equipment

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Listen carefully and respond to instructions

* Enrich Phonics and Number Markers
* For additional challenge, the adult could call out the initial phoneme of the picture on the markers instead of saying the whole word.

Other information

* The adult takes the children to at a point between two markers.
* They stand at a short distance from the children.
* They call out instructions based on the pictures on the two markers.
* E.G. ‘Run to the car’, ‘Run to the elephant, then walk to the queen’, ‘Run to the chair, then run

back here’ etc.

* Children have to listen carefully and then follow the instructions.
* The adult then takes the group to a point between different markers and the game continues.

Instructions

* Plan the game around the layout of the school’s markers, using some or all of the markers.
* Small group activity

Preparation

Preparation