

Oral Segmenting and Blending 3



Objective

Blend individual phonemes together to make words



Equipment

- Different coloured cones, beanbags etc



Preparation

- Within the playing area, set out a selection of different coloured cones, beanbags etc. with around 5 – 10 metres between each item.
- Small group activity



Instructions

- The children begin at one corner of the grid.
- The adult calls out directions to the children, telling them which point of the grid they should go to next. They do this by saying selected words as individual phonemes (e.g. 'Now go to the R-E-D B-A-G')
- The adult could also include instructions for how to travel to the next point on the grid (e.g. 'Now H-O-P to the G - R - EE - N cone')
- Alternatively, the adult picks a child to move around the grid and the rest of the children take it in turns to call out instructions to them, using individual phonemes for some of the words.



Other information

- If the activity is taking place outdoors in the school grounds, identify points in the school grounds such as trees, gates etc that could be included.

