

# Reading Phrases and Sentences 3



## Objective

Practise reading and writing phrases and short sentences



## Equipment

- Sets of objects / picture cards (that have short names that children could read independently).
- Sets of 'instructions cards' – short sentences that tell the children what to do with the objects.
- Each card has a list of numbered instructions on it;
- E.G. 'Get a blue ball', 'Find a yellow hoop', 'Look for a pig in the black bag', 'Take a red cone', 'Go back to your place', 'Put the pig in the hoop', 'Put the ball under the red cone', 'Sit down and fold your arms.'
- NB The instruction cards should be different (so that the game can be repeated more than once) but should all make use of objects / pictures that are distributed in the playing area.



## Preparation

- Distribute the objects, picture cards, hoops, cones etc over the playing area.
- Children sit in pairs at the edge of the playing area.
- The adult gives an 'instructions card' to each pair of children. They put the card face down until the game starts.



## Instructions

- The adult gives a signal and each pair of children read the instructions on their cards together.
- The adult then gives a second signal and the pairs of children go into the playing area and try to carry out the set of instructions in the order that they are written on their card.
- When they have collected the objects / pictures according to their instructions, they go back to their starting place.
- When they have carried out the rest of the instructions on their card, they sit with their arms folded.
- The adult can introduce an extra challenge in this game by using a timer for when the children are carrying out their instructions.
- When all/most children have finished, the adult selects some pairs of children and checks with them to see how they carried out their instructions.
- The children replace any objects / pictures that they have collected to the place that they took them from in the playing area.
- The adult then collects in the instructions cards, shuffles them and gives them out again to the pairs of children, and a new game can commence.



## Other information

- Large group, with children working in pairs.

