

# Reading Phrases and Sentences 4



## Objective

Practise reading and writing captions and short sentences.



## Equipment

- Enrich Education Phonics and Number Markers
- 'Treasure Hunt' instruction cards
- Objects / picture cards with short names to use as 'treasure'.
- Buckets / bags to contain the objects at markers.
- Bags for the children to collect their 'treasure' in.



## Preparation

- Leave a selection of objects or picture cards with short names ('treasure') at each of the markers that is to be used in the game.
- Prepare several different 'Treasure Hunt' instruction cards (at least one for each group).
- The instructions on the cards should tell the children to collect specific combinations of objects / pictures as 'treasure'. These should be based on the pictures from the set of markers that will be used in this game.
- They should also use simple words that children can use their phonics and early reading skills to read independently.
- E.G.
- "Find the car. At the car, take three red balls."
- "Run to the key. Look for a black cat."
- "Go to the snake. Pick up a star."
- "Look for the queen. Can you find a sheep?"
- Divide the group into small groups or pairs. Each pair or small group is given a set of instruction cards.



## Instructions

- The adult gives a signal and the small groups / pairs of children follow the first instruction on their 'Treasure Hunt' cards to find the specified marker and to collect the 'treasure' (as specified on their card).
- They put the 'treasure' in their bag and then follow the next instruction on their card.
- They do this until they have completed all the instructions and returned to the start with their treasure.
- The adult checks the 'treasure' that each group has collected to see if it is correct according to their instructions.
- The first children to return with all the correct treasure (according to the instructions that were on their card) are the winners.
- The children then return their 'treasure' to the markers from which they collected it.
- The adult takes in the cards, gives each group/pair a different card and the game can be played again.



## Other information

- Large group divided into small teams, or the game could be played with a small group playing as one team or playing in pairs.

