

# Reading Phrases and Sentences 2



## Objective

Practise reading and spelling captions and short sentences



## Equipment

- Beanbags
- Word cards
- Letter cards / plastic letters
- Hoops



## Preparation

- Make a selection of word cards from short words that the children can easily use to make short sentences (see 'Other Information')
- Children sit in teams.
- Use cones to mark a line at a distance from the teams. This is the 'throwing line'.
- Put a number of hoops at a distance from the 'throwing line' (ie at a distance from which children will be able to throw a beanbag into the hoop).
- Put a set of word cards and letters in each hoop.
- Put a set of beanbags in front of each team.



## Instructions

- The front child in each team takes a beanbag, runs to the line and tries to throw it into one of the hoops.
- If it lands in the hoop, the child can collect the word, or a specified number of letters (e.g. 3 letters) from the hoop their beanbag landed in. If they miss, they have to return to their team empty handed.
- The next child in the team then takes a beanbag and runs to throw it to collect a word or letters.
- When each child in the team has had a turn to collect a word or letters, they work together to make short phrases or sentences, using as many words / letters as they can from the ones that they have collected.
- The sentences or phrases have to make sense.
- Any words made up of individual letters that are included have to be spelt correctly.
- The game is finished when every team has used as many words and letters as possible, from the set they collected, in phrases or sentences.



## Other information

- The words selected for this game should be short words (either phonetically regular words or 'tricky' words that have been previously taught) that children can read independently, and should include a variety of nouns, verbs, conjunctions, prepositions etc to enable children to make a range of different phrases and sentences. It will create opportunities for the adult to engage children in discussion e.g. about whether a phrase or sentence makes sense, how you could finish off any sentences that a team was unable to complete etc.
- The adult can also talk to the children about how their sentences would need to start with a capital letter and end with a full stop if they were writing them down.

