

Segmenting 4



Objective

Practise segmenting words and selecting letters to spell them.



Equipment

- Plastic letters or letter cards
- Digraph cards (if words containing digraphs are to be used)
- Different coloured hoops
- Beanbags
- Mini whiteboards / chalkboards (if these are to be used)



Preparation

- Identify a list of words for children to use to practise their segmenting skills.
- Make up sets of letters that include the letters to spell these words.
- Put out a line of hoops (the number of hoops can be adjusted, depending on the group size).
- There should be different coloured hoops for vowels and consonants. A third colour can be used for digraphs, if digraph cards are being used in the game. (Explain to children which types of letter are in the coloured hoops.)
- Children sit in teams.
- Put a set of beanbags at the front of each team – one for each child.
- Mark a 'throwing line' in front of the line of hoops. This is the line from which the children will have to throw a beanbag into one of the hoops.



Instructions

- The adult gives a signal and the first child in the team takes a beanbag, runs to the marked 'throwing line' and tries to throw the beanbag in one of the hoops.
- If they get the beanbag in the hoop, they can take a letter from that hoop, run back and put it in their team's collection.
- If they miss, they have to run back to their team without taking a letter.
- Every child in the team has a turn to try to get a letter for their team.
- If the game is played with smaller teams, each child could have two turns to throw a beanbag and collect a letter.
- (NB – As they play, the team should be looking at which types of letters they have, and making judgements about which letters they should try to collect next e.g. If they only have consonants, they need to try to throw into the hoop/s that have vowels.)
- When all the children in each team have had one or two turns, the team have to work together to make as many words as they can, using the letters that they have collected.
- This could be done as a timed activity, to add extra challenge.
- The group that has the most words is the winner.
- The adult asks each group to read out their words and checks their spelling with the children.
- Alternatively, using a mini-whiteboard/chalkboard, each group could list all the words that could potentially be spelled, using the letters that they have collected.

