

Segmenting 5



Objective

Practise segmenting words and selecting letters to spell them.



Equipment

- Large letter cards
- Large ball / small ball / beanbags (depending on how the game is to be played)



Preparation

- Identify a list of words which the children need to practise. This could be e.g. VC and CVC words, but could also include e.g. CCVC words, words including digraphs and 'tricky words'.
- Select large letter cards which the children have been taught, that will enable them to spell these words.
- Sit the children in a large circle, with spaces between each child. The size of the circle will depend on the children's throwing / rolling ability.
- Give each child a large letter to have in front of them. Children should be able to see each other's letters.
- Give the ball, beanbag etc to the child who will start the game.



Instructions

- The adult gives the ball to a child and calls out a word.
- The child with the ball has to pass it (roll or throw) to a child who is holding the first letter in that word.
- That child then has to pass the ball to a child with the next letter in the word.
- That child then has to pass the ball to a child with the next letter etc.
- If the ball is passed to the wrong letter, the adult gives the ball to a different child and starts the word again.
- When a word is correctly spelled, the adult calls out a new word and gives the ball to a new child to start the word.
- After a few goes, the adult could collect the word cards, shuffle them and give them out again so that children have a change of letter.
- Alternatively, the first child could call out a word and pass the ball to another child who has the first letter of that word.
- They then pass the ball to the child with the next letter etc until the word is spelled correctly.
- The last child then calls out a new word and passes the ball to a child with the first letter in that word.
- The adult could list all the words that have been spelled on a whiteboard.
- NB This game could be played with a timer, with the children challenged to spell as many words as they can within a set time.



Other information

- If the group is large, it may work better if they are divided into two circles and each circle plays the game separately.

