

Segmenting 6



Objective

Practise segmenting words and selecting letters to spell them.



Equipment

- Chalk (to draw the noughts and crosses grids)
- Selection of plastic letters / letter cards to spell 3 letter words
- Bags/cups/buckets to put letters in



Preparation

- Select letters which children have been taught and which they can use to spell 3 letter words. Make two sets of the letters.
- Mark two large noughts and crosses grids on the floor (approx. 1 metre square)
- Children sit in two teams, each team at a distance from one of the grids (5 – 10 metres?)
- Put a set of letters at the front of each team. The letters should be in a bag / bucket/cup so children cannot see them.



Instructions

- The adult gives a signal and the first child in each team takes a letter and runs to place it on their team's noughts and crosses grid.
- They run to the back of their team and sit down.
- The next child can then run to take a letter and place it on the noughts and crosses grid.
- The object of the game is to be the first team to make a word (down, across or diagonally). The child has to place their letter in a space on the grid, even if it does not make a word or makes a nonsense word (which do not count).
- NB This game encourages children to think carefully about where to put their letter. E.G.
- If they are placing the first letter on a grid, should they place it to make the start / end / middle of a word?
- If there is a consonant on the grid, and the letter they have taken is also a consonant, they need to leave a space for a vowel when they place their letter on the grid.
- If they have taken a letter which will not help them spell a word, can they place it on a square where it does not prevent them from finishing a 'promising' word?
- Alternatively, this game can be played with one noughts and crosses grid between each pair of teams.
- The front child from team one takes a letter from their team's set, places it on the grid and goes to the back of their team.
- The front child in team two does the same with a letter from their team's set.
- The next child in team one takes a letter and places it on the grid etc.
- If a child cannot use their letter to make a word, it still has to be placed on the grid (so letters can also be used to stop the other team from finishing a word).
- The aim is to be the first team to make a word (across, down or diagonal).



Other information

- This game can be played with a large group divided into pairs of teams. Alternatively, it could be played with a small group, playing as one team.

