

# Tricky Words 2



## Objective

Practise reading high-frequency / 'tricky' words.



## Equipment

- Tricky word cards (See National Curriculum Appendix 1 'Common exception words')
- Hoops



## Preparation

- Make a selection of sets of 'tricky word cards' from common exception words that the children need to practice reading.
- Children sit in teams.
- Put a hoop at a short distance (5 metres?) from the front of each team.
- Put a second hoop at a further distance (10 metres?) from the front of each team.
- Put a set of word cards in each hoop one.
- Put a set of the same words in each hoop two.



## Instructions

- The adult gives a signal and the first child in each team runs to hoop 2, picks up one of the word cards and calls out the word on the card.
- The second child in their team then has to run and find that word in hoop 1, run to hoop 2 and pair it up with its matching word (ie the one that the first child is holding).
- The second child then picks out another word from hoop 2 and shouts it out to the third child in the group, who has to find the word in hoop 1, run to hoop 2 and pair it with its matching word.
- The third child then takes another word from hoop 2 and calls it out to the fourth child.
- This continues until all the children from the team are at hoop 2 and all of the words that the team took from hoop 2 are in matching pairs. The first team to do this is the winner.
- The children then replace the word cards in the two hoops and the game can be played again.



## Other information

- This game could be differentiated by giving different teams different sets of words.
- It could also be played with CVC, CCVC words or with short captions.

