

World Book Day Orienteering Book Trail

FS/KS1



Objective

Children play a fun active challenge where they locate a series of book covers and listen to a short extract from each story.



Equipment

- Enrich Interactive Control Markers
- Enrich School Orienteering Map (optional)
- Devices that can access QR technology e.g. ipads, smart phones etc.
- Activity Sheets



Preparation

- The QR codes on each of the 5 markers* link to a picture of a children's book cover and an audio recording of an extract from the book. (*Marker numbers are shown against book titles on the Activity Sheet).
- Place the markers at locations around the school / school site.
- Explain to the children that they are going to go on a story hunt. Show them a copy of the Activity Sheet. They have to find the marker that goes with each of the books on their Activity Sheet.
- Give each child an activity sheet.
- If children are going to locate the markers independently, give them clues about the location of each marker e.g. 'Look for a marker on the blue benches', 'Look for a marker by the sandpit' etc.
- If children are going to locate markers independently, explain to them how to access the QR code technology using their devices (smart phones, ipads etc.)
- Alternatively, an adult could supervise groups of children as they do their story hunt. They could ask children to guess where the next marker might be, or do 'getting warmer' etc.
- The adult could also use the Enrich School Orienteering Map and follow the map with the children to locate the markers.
- The adult would then use their phone/ipad etc to access the QR code on the marker and share it with the children.



Instructions

- Children could do this activity in pairs or small groups – either independently or supervised by an adult.
- Children need to locate each marker - (See 'Preparation'.) They can go to the markers in any order.
- At the marker, the QR code opens a picture of the cover of one of the five books. Children can then 'tick off' the book on their 'Story Hunt' Activity Sheet.
- Children can then listen to a short extract from the book by opening the audio-file from the QR code on the marker.
- This activity creates opportunities for discussion about the books, using the picture of the covers on the activity sheet: e.g.
 - Reading the title/author/illustrator with the children.
 - Discussing what they can see in the picture on the cover.
 - Predicting what the story could be about.
 - Have they read the story before? – if so, what can they remember about it?
- If the school has copies of any of the 5 books, they could ask children to guess which of the books that they will be having for their story time.



Other information

Teachers could source copies of some of the five books, read them with their children and make opportunities for children to 'read' them independently.

