

# World Book Day Orienteering Book Trail

## KS2



### Objective

Children play a fun active challenge where they locate a series of book covers, listen to a short extract, and answer questions about each story.



### Preparation

- The QR codes on each of the 5 markers\* link to a picture of a children's book cover and an audio recording of an extract from the book. (\*Marker numbers are shown against book titles on the Activity Sheet).
- Download the Enrich Interactive Orienteering map and edit it to show the locations at which each of the markers will be placed.
- Place the markers at each of the locations around the school / school site.
- Explain to the children how to access the QR code technology using their devices (smart phones, ipads etc.)
- Provide children with an Activity Sheet and a copy of your Enrich Interactive Orienteering Map, edited to show the location of each interactive marker.
- Provide each child with an activity sheet.
- Alternatively, place the markers at locations inside the school building.
- Give children clues or information to enable them to find each of the markers e.g.  
'Look for a marker next to the door to the hall, look for another marker in the school library' etc
- If the school has a 'floor plan' of the building, that could be copied with the marker locations marked on, and children use this to locate the markers.



### Equipment

- Enrich Interactive Control Markers
- Enrich Interactive Orienteering Map
- Devices that can access QR technology e.g. ipads, smart phones etc.
- Activity Sheets



### Instructions

- Children could do this activity in pairs or small groups.
- Children need to locate each marker - either using their orienteering map or following the clues that they have been given. (See 'Preparation'.) They can go to the markers in any order.
- At the marker, they scan the QR code. This opens a picture of the cover of one of the five books. Children can then 'tick off' that book on their Activity Sheet.
- Children can then listen to a short extract from the book, by opening the audio-file from the QR code on the marker.
- There is also a question for them to answer, linked to the book, on their Activity Sheet. They could either answer the question as they find the books, or when they return to class.
- Children can identify any of the books that they have read before (or other books by featured authors) and talk about which of the books they would like to read.



### Other information

Teachers could choose one of the books and read extracts from it to the class. They could also help children to access the five featured books, or other books by the featured authors, for independent reading.

