

World Book Day Orienteering Book Trail

KS2



Objective

In a fun orienteering challenge, children listen to short extracts from stories, discuss each extract and answer a question about each story.



Equipment

- Enrich Interactive Control Markers 6 - 10
- Enrich Interactive Orienteering Map
- Devices that can access QR technology e.g. ipads, smart phones etc.
- Activity Sheets



Preparation

- This activity uses **Interactive Control Markers 6 – 10**. The QR code on each marker links to 'World Book Day Trail' and then to a picture of a book cover and an audio recording of an extract from the book. (*See 'Other Information' below.)
- Download the Enrich Interactive Orienteering map and edit it to show the locations at which each of the markers will be placed.
- Place the markers at each of the locations around the school / school site.
- Explain to the children how to access the QR code technology using their devices (smart phones, ipads etc).
- Provide children with an Activity Sheet and a copy of your Enrich Interactive Orienteering Map, edited to show the location of each of the 5 markers.
- Alternatively, place the markers at locations inside the school building and give children clues or information to enable them to find each of the markers e.g. 'Look for a marker next to the door to the hall. Look for a marker in the school library' etc
- If the school has a 'floor plan' of the building, that could be copied with the marker locations marked on, and children could use this to locate the markers.



Instructions

- Children could do this activity in pairs or small groups.
- Children locate each marker - either using their orienteering map or following the clues that they have been given. (See 'Preparation'.) They can go to the markers in any order.
- At the marker, they use their device to scan the QR code. This opens 'World Book Day Trail' and then a picture of the cover of one of the five books and an audio file (a reading of a short extract from the book).
- Children listen to the extract, talk about it in their pair/group and can use their Activity Sheet to make any observations or comments.
- There is also a question for them to answer, linked to the book, on their Activity Sheet. They could either answer the questions as they find the books, or when they return to class.



Other information

Interactive Control Markers 6 – 10:

6. The Wind in the Willows (Kenneth Graham). 7. The Orchard Book of Greek Myths (Geraldine McCaughrean)
8. Leonardo and the Flying Boy (Laurence Anholt). 9. George's Marvellous Medicine (Roald Dahl)
10. Harry Potter and the Philosopher's Stone (J K Rowling)

Teachers could choose one of the books and read extracts from it to the class. They could also help children to access the five featured books, or other books by the featured authors, for independent reading.

