

# World Book Day Orienteering Book Trail



## Objective

Children participate in a fun orienteering trail, where they locate and record a series of book covers and extracts. Encouraging reading for pleasure.



## Equipment

- Enrich Interactive Control Markers or Downloadable Control Marker Content Sheets
- Enrich School Orienteering Map / Interactive or Fixed
- Devices that can access QR technology e.g. ipads, smart phones etc.
- Activity Sheets for recording answers and Answer Sheet for adults.



## Preparation

- The QR codes on each of the 10 Interactive Markers link to a picture of a children's book cover and an audio recording of an extract from the book.
- Each Interactive Marker is numbered (the content behind each marker is to be recorded by the children on the activity sheet and the adult can check these against the answer sheet).
- Select where to place the markers. Either on your Enrich Interactive School Orienteering Map (by selecting suitable locations) or by using your Fixed School Orienteering Map and using 10 of the 15 fixed control points on the map.
- Place the interactive markers at the selected locations. If you do not have a set of interactive markers, with QR codes, you can download and affix the 10 marker contents sheets to the fixed control points.
- Explain to the children that they are going to go on a book trail. Show them a copy of the school map and a copy of the activity sheet for recording the name of the book, the name of the author and any additional comments.
- Give each child an activity sheet and a copy of the school map.
- If children are going to locate markers independently, explain to them how to access the QR code technology using their devices (smart phones, ipads etc.)
- Alternatively, an adult could supervise groups of children as they do their book trail. The adult would then use their phone/ipad etc to access the QR code on the marker and share it with the children.



## Instructions

- Children could do this activity in pairs or small groups – either independently or supervised by an adult.
- Children need to locate each of the 10 markers - (See 'Preparation'.) They will use their School Orienteering Map (interactive or fixed) to locate the Interactive Control Marker or Marker Content Sheets (affixed to static Control Markers if your school doesn't have a set of Interactive Markers)
- At the marker, the QR code opens a picture of the cover of one of the ten books. Children can then record the name of the book and name of the author on their Activity Sheet.
- Children can then listen to a short extract from the book by opening the audio-file from the QR code on the marker and make additional comments on their Activity Sheet



## Other information

- Adults can adapt and guide what additional information or comments children record, in relation to what they see and listen to behind the QR codes.
- Adults can focus on books that are specific to the children's year group for any follow up discussions or learning in class and even follow on with the additional Key Stage specific activities that we have provided

