

British Historical Eras – Orienteering Race



Objective

- To put major British historical eras into chronological order.



Equipment

- Enrich School Orienteering Map
- Orienteering control markers
- Activity Sheet
- Answer Sheet



Preparation

- Children could do this activity in pairs or small groups.
- Provide each pair/group with a copy of the Activity Sheet and an Enrich School Orienteering Map.
- Explain to children how to do the activity.
- Children need to be familiar with the term 'historical era' - a long period of time (a century or several centuries) that historians have given a specific name to.
- Each of these eras is a period in British history. Together, they span a very long time – many centuries of British history.



Instructions

- The Activity Sheet includes a series of major eras from British history. Each era is linked to a control point. There is also a column which children use to put the events in chronological order.
- Children select the British historical era that they think came first.
- They then use their orienteering map to locate the control point that is linked to that era on their Activity Sheet.
- If they are correct, the specified number on the control marker (1st, 2nd, 3rd, 4th) should be 1.
- They must then decide which era came second in chronological order. They use their orienteering map to locate the control point that is linked to that era on their Activity Sheet.
- If they are correct, the specified number from the control marker should be a 2.
- They carry on in this way until they have visited each control point on their Activity Sheet and have put each era in correct chronological order.



Other information

- In British history, historical eras may be linked to technologies (stone age, iron age), to peoples (Romans, Anglo-Saxons, Normans) or to royal dynasties (Tudor, Stuart, Georgian, Victorian).
- Children should be made aware that this activity does not include every British historical era (e.g. it does not include Bronze Age or Edwardian Britain)