

Chronology Relay - British Historical Eras



Objective

- To put British historical eras into chronological order.



Equipment

- British Historical Era Cards
- British Historical Era Image Cards
- Hoops



Preparation

- Explain to children what is meant by a historical era – a long period of time (a century or several centuries) which historians have given a specific name to.
- Each of these eras is a period in British history. Together, they span a very long time – many centuries of British history.
- In this game, they must collect each of a set of nine British historical eras and then put them into the order in which they happened. Which one came first, which one next? etc.
- For each era, there is a card with a name of the era and a second card which has an image that goes with the era.
- Children are in teams of around 6.
- Teams are in lines at one end of the playing area.
- There is a hoop behind each team and a second hoop at the opposite end of the playing area.
- A full set of 18 cards (9 era name cards and 9 image cards) are placed face-down in the hoop that is opposite each team.



Instructions

- The teacher gives a signal. The first child in each team runs from their team's base and collects a card from their team's hoop at the other end of the playing area.
- They must pick their card at random – they cannot look at the card before collecting it.
- They then run back with their card and place it in their team's hoop. The next child can then run to collect a card.
- When the team has collected their set of cards, they must work together to put them into chronological order, with an era name and an image card for each era.
- The first team to have collected each of the British historical eras (with an era name card and an image card for each era) and to have put them in correct chronological order is the winner.



Other information

- If children have previously studied any British history topics (e.g. Great Fire of London, Florence Nightingale etc) this would be an opportunity to discuss which historical era they belong in.
- They could also discuss which century/centuries each historical era fell within.
- This activity does not include all British historical eras (e.g. it does not include the later middle ages or Edwardian periods).

