

Information Personnelle - Human Sentences



Objective

- To be able to make sentences using personal information vocabulary.
- Focus on reading/speaking skills



Equipment

- Outdoor/indoor space
- 'Information Personnelle' Word Cards
- Activity Sheet (teacher sentences)



Preparation

- Pupils should have been previously introduced to vocabulary about personal information and how to use this in simple sentences.
- Print out set of 'Information Personnelle' word cards.
- Give a card to each pupil.
- Pupils sit at one end of the playing area.



Instructions

- The teacher calls out a sentence from the Activity Sheet in French or English.
- The pupils who have a word from that sentence must jump up, run to the front of the playing area and put themselves in the correct order to form the sentence.
- Once in the correct order the whole class or individual pupils can read out individual words or the whole sentence.
- Pupils then sit down and the teacher calls out another sentence from the list.
- When all sentences have been read out, the children can swap cards and the activity can be repeated.



Other information

- This activity could be used for KS 2 or 3, depending on their starting point of reading the language.
- The first time the activity is played, the teacher could read out the sentences in French for revision. They could then move onto reading out the sentences in English to give pupils additional challenge.
- The teacher could differentiate the activity by selecting cards for specific pupils.
- If more than one pupil has the same card eg: 'J'ai', the first person who gets to the front of the playing area includes themselves in that sentence. The other pupil does the next sentence that includes 'J'ai'.

