

Mi Familia



Objective

- To consolidate knowledge of Spanish words for family members.
- Focus on reading/writing skills.



Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets



Preparation

- Pupils should have previously been introduced to the Spanish words for family members.
- Children could do this activity in pairs or small groups.
- Give each pair an activity sheet.
- Explain how to carry out the activity to pupils.



Instructions

- Pupils use their Enrich School Orienteering Map to locate a series of control points on the school site.
- The numbers of the control points that they need to locate are indicated above missing letters in each word on the Activity Sheet.
- When they locate a control point, they must use the **first letter** from the control marker to fill in the missing letter from the word that is below the control point number.
- As the children visit each control point, they build up the spelling of the Spanish word for a family member.
- When they have completed the spelling of a word, they should write the English translation next to it on the activity sheet.



Other information

- This activity is suitable for KS1/2/3 depending on their starting point of learning the language.

Answers:

- 1) Abuela - nan
- 2) Madre - mum
- 3) Hermano - brother
- 4) Primo - cousin (male)
- 5) Padre - dad
- 6) Tío - uncle
- 7) Hermana - sister
- 8) Prima - Cousin (female)
- 9) Tía - aunty
- 10) Abuelo - grandad

- As a follow-on activity, children could write a sentence in Spanish to give the names of family members e.g. Mi madre se llama Sofia - My mum is called Sophie.

