

Sounds and Letters



Objective

- Identify initial, medial, final phonemes in words.
- Select the correct letter to match the phoneme.



Equipment

- Enrich Phonics and Number Markers
- Set of Phonics/Number markers images



Preparation

- Children could do this activity in pairs.
- This activity should take place where the school's Phonics and Number Markers are located.
- The adult could demonstrate this activity with the group before children carry it out independently.



Instructions

- The adult gives a pair of children a word.
- (Pairs of children could be given up to three words at a time, depending on ability.)
- The adult asks the children to say the word, and then to sound out its phonemes.
- They then ask the children to find a marker with a letter that spells one of the phonemes in the word.
- E.G. "Find a marker with a 'ch' for chin and then find a marker with a 'b' for bun."
- E.G. "Find a marker with a 'e' like in hen and then find a marker with an 'oo' like in spoon."
- Children have to find a marker which has the letter/s that spell the phoneme that they were given. They have to remember which picture was on the marker.
- They run back to the adult and tell them which picture was on the marker and which of the letters from that marker matched the phoneme that they were given.
- The adult looks at the set of phonics/number marker images to check if that marker does have the correct letter/s.



Other information

Examples of words that could be used for this activity:

man, mop, mug; hat, hen, gate, goal, grape; fan, foot, fish; top, tin, tap; wig, wasp, wish, net, nut, nest; kid, kick, kit; sun, saw, spot; bus, bin, bat; run, rat; jam, jet, jug;

Shop, ship, shed; phone; thin, throw; this, that, those; chip, chop, chin; quick, quack, quiet;

fork, corn, horn; boat, coat, goat; safe, cake, lake; bike, side, ride; soil, coin, join; spoon, moon, food; meet, need, feet;

wing, king, song; star, car, far; new, few, flew; fair, pair; clear, dear, near;

Children could also be given pictures of objects and told to find a marker with a letter/s that spells their initial/medial/final phonemes e.g. using the picture cards in the Enrich Education Physical Phonics Resource,

