

Roman Britain Time Travel Race



Objective

To put key events from Roman Britain into chronological order.



Equipment

- Enrich School Orienteering Map
- Orienteering control markers
- Activity Sheet
- Answer Sheet



Preparation

- Teachers can use the prepared Activity Sheet.
- Alternatively, they can select a specific set of orienteering control points for this activity and insert the numbers for these control points into the editable Activity Sheet.
- Children could do this activity in pairs or small groups.
- Provide each pair/group with a copy of the Activity Sheet and an Enrich School Orienteering Map.
- Explain to children that they have travelled back in time. They have to travel back to the present by visiting each time station in the right order. (Time stations are represented by key events from Roman Britain.)
- Encourage children to think carefully about individual events e.g. could the Romans have started building Hadrian's Wall before they invaded Britain?



Instructions

- The Activity Sheet includes a series of important events from Roman Britain. Each event is linked to a control point. There is also a column which children use to put the events in chronological order.
- Children use their orienteering map to locate the control points identified on their activity sheet.
- They select the historical event that they think came first.
- They must then run to the control point ('time station') that is linked with that event on their Activity Sheet.
- They record the first letter from the control marker in the 1st box of the column on their Activity Sheet.
- They must then decide which event came next in chronological order.
- They run to the marker that is linked to that event and record the first letter from the control marker in the 2nd box of the column on their Activity Sheet.
- They carry on until they have visited each 'time station' on their Activity Sheet and have put each event in chronological order by recording the first letters in the column on their Activity Sheet.



Other information

- Children could do a follow up investigation and record the dates for each of the events in the sequence.

