

# Find the Number (2)



## Objective

- Recognise the number of small groups of objects without counting.
- Read numbers 1 – 10 in numerals.



## Equipment

- Enrich Phonics and Number Markers
- Set of Phonics and Number Marker Images



## Preparation

- Children could do this activity in small groups (6 children?), one group at a time. Alternatively, they could do the activity as a whole class, divided into small groups.
- This activity should take place where the school's Phonics and Number Markers are located.
- Before the activity, make sure that children know what each of the pictures on the markers are.
- The adult could initially demonstrate the activity by choosing one or two numbers, finding the markers that have those numbers with the group and getting them to note the picture which is on the marker.
- The set of Phonics and Number Marker images can be downloaded from the 'Resources and Training' section from the school's account on the Enrich Orienteering and Outdoor Learning Hub.



## Instructions

- The children line up in front of the adult. (If the whole class is taking part, the children form lines facing the adult.)
- The adult holds up a number of fingers. The child/children at the front of the group have to recognise the number of fingers being held up and to run to the control marker which shows that number.
- The adult then holds up a different number of fingers and the next child/children have to run to find the marker with that number.
- The adult continues until all children are standing at a marker.
- The children then come back into line and the game can be repeated.
- As children get more used to the game, the adult can increase the pace that they show each group of fingers and/or show the fingers for a shorter time so that children have to recognise the number of fingers instantly, rather than counting them.



## Other information

As a progression, the adult could hold up two sets of fingers. Children have to add the two numbers together and then run to find the marker which has that number on it.

